## Lesson #1 A: Classifying Real Numbers and Pre-Algebra Review Assignment (Reference: Lesson #1 in book)

## Problem

- 1. For each number, identify the subsets of real numbers to which it belongs.
  - 1.  $\frac{3}{4}$
- 2.  $60\pi$
- 3.  $-\frac{2}{3}$
- 4. Identify the set of numbers that best describes each situation. Explain your choice.
  - 4. The number of coke cans in my refrigerator.
- 5. The volume of water in a rectangular swimming pool.
- 6. The circumference of a circular table when the diameter is a rational number.
- 7. The attendance clerk keeps records of students' attendance. Which subset of real numbers would include the number of students in attendance each school day?
- 8. For each of the following find the Intersection  $(C \cap D)$  and the Union  $(C \cup D)$  of the two sets.

8. 
$$C = \{6,7,10,12,15,16,19,21\}$$
  
 $D = \{5,6,7,10,11,12,19,20,30\}$ 

9. 
$$C = \{7, 9, 11, 13, 18, 20, 22, 24\}$$
  
 $D = \{1, 3, 5, 7, 10, 12\}$ 

- 10. Determine whether each statement is true or false. Provide a counterexample for false statement.
  - 10. The set of natural numbers is closed under subtraction.
- 11. The set of integers is closed under division.
- 12. Evaluate and solve each of the following problems.
  - 12. All natural numbers are members of which other subsets of real numbers?
- 13. Use braces and digit to designate the set of whole numbers?

- 14. Add  $7\frac{3}{8}$  meters and  $6\frac{1}{3}$  meters. Does the sum belong to the set of rational numbers, integers, or whole numbers? (Solve and choose the best subset that fits the answer.)
- 15. Simplify/Evaluate each of the following Numerical or Variable Expressions.

15. 
$$\frac{7}{15} \div \frac{21}{25}$$

- 16.  $\frac{1}{4} \cdot \frac{4}{5} \cdot \frac{20}{2}$
- 17. Evaluate and solve each of the following problem.
  - 17. Write 0.15 as a percentage and a fraction.
- 18. Find the prime factorization of 72.
- 19. Find the GCF of 28 and 42.
- 20. Write 7.2 as a percentage and as a fraction or mixed number in simplest form?